**SPANISH I COURSE SYLLABUS**

Bullitt Central High School

Instructor: Angie Camacho

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Planning: 9:30-10:25 (3rd period)

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Remind Texts: 81010 (Spanish 1 class code: @bcspan) (CCAP class code: @ccapspan)

***Course Overview***

Students will learn and use basic Spanish vocabulary and grammatical structures through the **primary modes of communication**: **interpretive** (listening and reading), **interpersonal** (speaking and writing) and **presentational** (speaking and writing). Students develop the skills to help them understand the spoken language in specific situations, and they work toward accurate pronunciation. Situations may include (but are not limited to) describing self and others, hobbies and daily life. To be successful, students will be required to memorize vocabulary, phrases and grammar structures over the course of the semester. They will also be frequently asked to have short dialogues with their peers. Students will work toward mastery in basic vocabulary, grammatical structures, and communication skills while simultaneously learning to understand the geography, history and culture of the Spanish-speaking world.

***Content Sequence***

The following is the list of themes of the course content in the order in which they will be taught:

Unit 1 *Introductions*

Unit 2 *What are you like?*

Unit 3 *My School (and Daily) Life*

Unit 4 *Let’s Eat!*

***Course Materials***

* Chromebook (charged, ready to use) **(required daily)**
* Earbuds or headphones **(to keep in your backpack)**
* *DuoLingo* App for device **(highly recommended)**
* *Spanish Dictionary (SpanishDict)* App for device **(highly recommended)**

▪ Text, ¡*Expresate!, Realidades*, *Las Plazas* (all provided)

▪ 3-prong folder or binder **(required)**

▪ Notebook or loose-leaf college rule paper **(required)**

▪ 3X5 index cards (recommended for flash cards)

* Dry-erase markers (recommended – we will use whiteboards frequently)

***Grading***

Students will be responsible for daily participation grades, daily assignments, weekly quizzes and homework. They will be regularly evaluated by informal assessments, and by those they will be able to frequently measure their success in class. They will also be formally evaluated at the end of each unit and at the end of the semester **in all primary modes of communication**. All assignments and tests will be given a point value and grades will be determined by how many points students earn based on grading criteria. At the end of each quarter, grades will be determined based on the number of points earned and the number of points possible. The following is a list of regular assignments and their anticipated point values:

* Daily participation 5 pts (25 pts/week)
* In-class assignments 10-15 pts
* Writing assignments 20 pts
* Unit quizzes 10-15 pts
* Unit vocab assessments 15-25 pts
* Unit stamp sheets 20 pts
* Unit assessments 50-75 pts

Other irregular assignments may vary. There will also be opportunities for extra credit.

The **final semester grade** will be a weighted percentage based on 2 quarter grades and final exam grade. The weights are as follows: quarter 1 grade (40%) quarter 2 grade (40%) final exam grade (20%).

***Expectations***

It is expected that all students come to class everyday with their necessary materials, ready to participate in class. Being that this is a language class, **PARTICIPATION IS KEY** to success! Students will only be successful with full participation in daily listening, reading, writing and conversation activities. My goal is to provide a structured yet relaxed learning environment in which students can read, write and speak Spanish comfortably and confidently. The following classroom policies and procedures have been established to support that goal.

Top 5 “Rules to Live (and Learn) By ”

1. **Be ready**. *Bring your materials! Do your homework! Study for test! Would you go to work without uniform and ID? Would you go to a game without your equipment? Would you perform a song without practicing first? Know what you have to do and be ready for it.*
2. **Be engaged.** *Participate! Interact! Play along! It makes your day fly by; even when doing something you hate but have to do. Plus, you never know when you might actually have fun! (Or learn?)*
3. **Be dutiful.** *Do what you gotta do, when you gotta do it, even when you don’t wanna do it. We all have to do things we don’t necessarily want or like to do, and we don’t always agree with things we have to do. But it’s less painful and easier to get on with your life when you just do it.*
4. **Be respectful.** *Do the right thing! Leave sass at the door! Be thoughtful of your teachers, friends, family, co-workers, classmates, people you don’t know and especially yourself! Golden rule never fails: treat others how you want to be treated, and be mindful of your actions no matter where you are or who you’re with.*
5. **Be open.** *Take interest in new things. Don’t be afraid to ask questions. Don’t assume the first information you get is the best, or even correct. Open-mindedness is one of the keys to learning, no matter the topic, and especially a new language and culture. Our class motto: It’s not dumb, it’s different!*

If I feel you have “forgotten” one of these, here’s what’ll happen:

First time – quick, verbal reminder and a chance to redeem yourself

Second time – “Life Lesson” note and a chance to redeem yourself

Third time – detention and parent contact

Fourth time – I expect there won’t be one ☺

***Classroom Procedures***

1. Starting class
   1. immediately retrieve ***Entrada***form and begin working (prompt in Google Classroom)
   2. retrieve any materials indicated on the *entrada*
2. During instruction
   1. students may move about to bookshelf, trash can, sharpener, tissues, etc. as long as it doesn’t disrupt group activity or lecture
   2. minimal talking is OK during student-led activities (group or individual)
   3. if work is completed early, turn to DuoLingo assignment, stamp sheet or other enrichment activity
3. Assignment Requirements
   1. first/last name (Spanish name is OK), date (in Spanish), assignment on heading of paper
   2. PLEASE no bright color ink or marker – use pen or pencil
   3. please do not use ripped, half sheets of paper to complete work (unless specified)
   4. work may be handed in upon completion to designated tray (unless otherwise specified)
   5. use of online translators is allowed when specified – if I feel a translator has been over- or unnecessarily used, assignment will need to be redone or receive a grade of “0”
4. Leaving Class
   1. leaving class for restroom, water, office, etc. will require your **“pasaporte”**
   2. each student will be given 5 hall passes to use per quarter and recorded in their **“pasaporte”**
5. End of class
   1. complete ***Salida*** and turn in to designated tray
   2. turn in any finished work to designated tray
   3. return any borrowed supplies
   4. pass out any graded papers
   5. remain seated until dismissal
6. Academic Feedback
   1. students will be given periodic opportunities to see grades in class
   2. students may inquire about grades at the beginning or end of class
   3. I will conference with any student whose grade has fallen into a low range (75 or below)
7. Absences
   1. missed work should be retrieved from the teacher - *it is the responsibility of the student to request work to be made up upon returning to school!*
   2. missed notes and ***Entradas/Salidas*** and should be retrieved from Google Classroom
   3. LATE work will be subject to a 50% reduction if submitted AFTER the corresponding unit test (except stamp sheets)
8. Devices
   1. permitted during Entrada/Salida - will be asked to put **out of sight, out of mind** during instruction
   2. will be confiscated during class if not being used appropriately/with permission – may be retrieved after class
   3. persistent misuse of device in class will result in confiscation and submission to front office (school-wide policy to follow)
   4. always permitted for family-related emergencies and urgencies **when notified by student**
9. Chromebooks
   1. will be checked for charge/ready to use daily
   2. no chromebook will result in half-credit for daily participation
10. Miscellaneous
    1. MINIMAL FOOD is permitted in my classroom – bag of chips, candy and drinks (with lid, kept on the floor) are OK as long as trash gets thrown away
    2. SLEEPING – I will prompt you no more than twice to wake up/raise up, after which you receive 0 participation points for that day (“Life Lesson” procedures to follow)
    3. SASS - leave it at the door, or you will be sent out the door to try again

***PARTICIPATION (“ENTRADA/SALIDA”)***

Your participation grade is based largely on your completion of your Entrada and Salida, which is your bell-ringer and exit slip. They will be short questions, usually to get you thinking about a topic or help you review at the beginning of class, and to wrap up or help you (and I) to see what you learned that day. The Entrada/Salida is 5 points for the day (2.5 each). The other factor concerning your participation grade is your *literal* participation in class, including your Chromebook preparedness. If I have to prompt you to stop talking, start or continue an activity or raise your head up, I will deduct points as follows:

1 prompt = 1 point

2 prompts or more = 2.5 points

Unprepared with Chromebook = 2.5 points

***HOMEWORK (“TAREA”)***

Homework is meant to help you be successful, and will either help introduce a concept or help you practice a concept. Homework assignments will be short and will be expected to be completed for the next day, in which we will go over it IN CLASS. Because of this, homework is merely marked for completion, and will not actually be calculated into your grade. HOWEVER, if you frequently miss homework assignments, it will ultimately be reflected in your performance on other assignments, most importantly tests and quizzes.

***FOLDER/BINDER (“CARPETA”)***

It is very important that you remain organized for class. Therefore, I HIGHLY recommend using either a 3-prong folder or binder to keep your materials in order. I will be giving you many handouts that serve as notes and you will want to be able to insert them into your notes in the right place. Here’s how your folder should ideally be organized:

left pocket center prongs right pocket

current stamp sheet vocabulary handouts rubrics

any homework to complete/review grammar notes graded work

other notes/handouts other important handouts

***STAMP SHEETS (“ESTAMPAS”)***

Each unit stamp sheet will have the main objectives for the unit, and each one you will need to demonstrate *verbally IN SPANISH and in complete sentences* (unless otherwise specified) for 2 points apiece. It is ESSENTIAL to your success in class – if you can perform most or all objectives on the stamp sheet, you will be successful on unit tests. IF YOU CANNOT COMPLETE IT ON TIME: I will accept written responses\* for the objectives you didn’t complete verbally for half credit (1 point per objective rather than 2).

\*this exception does not apply to CCAP classes

***DEVICES***

It is my goal to help you learn to use your device responsibly. This means using it when necessary, permitted, and in an appropriate manner. You have permission to “multitask” during your Entrada/Salida. Once I begin with the day’s lesson, you will be prompted to put your device away and leave it away until otherwise notified. Games, music, pictures or social media are not considered appropriate use during class. Should you feel the need to access any of these during class without permission, I will politely ask to hold on to it for you until the end of class. As mentioned in *class procedures*, persistent unpermitted use of device in class will result in confiscation to the office, after which school-wide device policy applies.

**When can you use your device?** *During entrada/salida, when directed to for instructional purposes, when you notify me about potential emergency family contact, when you ask to listen to music during an individual activity* (leave one headphone/earbud out)

***RESTROOM PASS (“PASAPORTE”)***

You will have 5 passes available per quarter (10 per semester) to leave my class. If you need to leave class for the restroom, drink or other personal business, you will need to simply take out your *pasaporte* for me to sign DURING A BREAK IN CLASS, and take it with you. If you are called to the office or have other official business, I am flexible on passes.

***GROUP PROCEDURES (“GRUPOS”)***

Communicating with a partner or group is essential to learning a language – but being seated in groups is a privilege. Your groups will change periodically, but these guidelines will always be in place:

Any/all completed work should be turned in by ONE group member

Group members may be designated by given number or color

Group members may will be assigned different roles for different activities

I reserve the right to change seating arrangements as necessary.

IF I FEEL THAT GROUPS ARE BECOMING UNMANAGEABLE, we will revert to a more traditional class setting.

***EXTRA CREDIT***

There are 2 ways you can receive extra credit throughout the semester. The first is by creating *flash cards* for each new set of vocabulary you receive (10-15 points, depending on the size of the vocabulary). The second is by completing an *enrichment* activity that will be available for when students have down time. These handouts will focus on current concepts (vocabulary, grammar) as well as more advanced, giving you an opportunity to enrich your learning.

***WHEN I SPEAK TO YOU IN SPANISH***

A language can be learned by simply hearing and listening to it be spoken, therefore I *will* speak to you in Spanish. The expectation is that you make an effort to understand; but I will NEVER expect you to go through class confused. You will be given language tools to help you understand basic classroom commands and also to communicate with me when you don’t understand. After some weeks, you will understand and respond without needing to think about it ☺

***Instructor reserves the right to make changes to the syllabus as necessary. Such changes may involve classroom policies, course materials, or teaching methods used in class.***

**Mrs. Camacho’s Agreement Sheet**

I have read and understood the course syllabus and requirements for Mrs. Camacho’s Spanish class. I understand the policies and procedures of the class, as well as the expectation to participate and be open-minded about a different language and culture. I also understand what actions will occur if Mrs. Camacho feels I have disregarded these expectations.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student signature date

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Parent/Guardian signature date

**PARENTS/GUARDIANS – please fill out the following information**

Does your student have a wireless internet access at home for his/her Chromebook? Y N

Does your student have flexibility to arrive early or stay after school (if ever necessary)? Y N

(If yes, please specify when is best) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you have any concerns regarding your student and his/her learning that you would like me to be aware of?

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Are there any allergies, medical conditions, or medications I should be aware of?

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Best phone number(s) and e-mail address I can use to reach you:

PHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-MAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Please include me on your parent mailing list to receive general updates and information about important things happening in your class and/or at BCHS

*Thank you for your time! I look forward to working with your student this year!*